



## **How do I advise students to decide on proficiencies?**

Advisors should encourage students to consider their degree and career interests to determine which proficiencies they should concentrate on. [Note: priority is to ensure selection is aligned to declared major requirements.]

For example:

Student A is interested in completing a degree in Finance with the goal of working for an international banking company. Given their ambition of working internationally, Student A may choose ILC courses that involve

Student B is interested in completing a degree in Mass Communication with the goal of becoming a television reporter. The ability to speak confidently in front of large audiences is essential. This would be a good reason for Student B to choose ILC courses that focus on

Student C is interested in getting a degree in Sociology. Since this degree encompasses a wide range of topics, Student C may choose ILC courses that involve a range of different proficiencies. This allows the student to build a solid foundation of essential skills that are useful regardless of their career trajectory.

## **How do ILC proficiencies benefit students?**

ILC enhances the broad learning that is the goal of general education by highlighting the interconnections among courses and fields, leading students to develop a set of proficiencies that are useful for success in college and beyond. ILC prepares students to apply their knowledge to real-world issues. For instance, Civic Engagement helps students develop a sense of responsibility towards their community. Ethical Reasoning encourages students to reflect on their values and beliefs and to consider the perspectives of others. Intercultural Knowledge and Competence helps students develop an understanding of the interconnectedness of the world and the diversity of cultures and perspectives.

## **Are all students at LSU required to participate in ILC?**

Yes

transfer awarded general education credits from another institution to LSU (and these courses might not be linked to an ILC proficiency).

## **Where do students go for more information?**

They watch this [video](#), go to the ILC [website](#) or [email](#) ILC.