



Faculty Senate Integrative Learning Core Committee
March 23, 2023
12:00 pm
Conference Room 1005, Ogden Barnes Art & Design Building

Present Kayanush Aryana, Suzy Caleo, Ludovico Geymonat, Charlie Goodman, Haosheng Huang, William Ma, Kenneth Matthews (Chair), Laura Piestrzynski, Meredith Veldman, Ex Officio: Tara Rose, Haley Bourgeois, Rachel May

Absent Aly Aly, Michael Barton, Kyla Kazuschyk (Vice Chair), Chun Yang, Ex Officio: Jackie Bach, Emma Long (student rep)

Chairman Kenneth Matthews called the meeting to order at 12:02.

Approval of minutes from February 23, 2023. Matthews moved to approve. Passed unanimously.

Discussion:

AAAS 2061.

There was intention to be cross-listed with HIST 2061, which was approved for ILC. There were questions about coordinating this between the two departments.

ILC on the Geaux

Rose and Matthews gave a presentation of ILC to the Assistant Dean recently.

There were concerns about the language of Gen Ed vs. ILC and the confusion between the two. Gen Ed is not being removed, but there needed to be more focus on ILC. This can be achieved through more specific course descriptions.

Geymonat raised the issue of credibility, given the rocky start of ILC implementation and responses from the faculty. The issues of scale and students' accessibility were also raised. Rose responded that the course catalog fully explains the requirements for the Board of Regents have not changed. Matthews added that ILC gives them extra skills for certain proficiencies. The goal is to help them make connections between the different skills. It is value added.

The conversation then turned to campaigning ILC to the various departments. Matthews believed in the need to drop by faculty meetings at different departments to introduce ILC. There was a gener (s)-1 h3(gg(t)-2 (m)

ILC Assessment Report – Qualtrics Survey Results

The questions in the survey will be the same ~~given~~ to the upcoming faculty focus groups. There were questions about the 80% benchmark. The number is arbitrary ~~value~~ lies in seeing the numbers change over time. Long ~~term~~ data are needed. Some outliers could be explained on an individual basis, such as an ILC math course last year where no one was “exceeding.”

ILC Program Actionable Insights for 2023

- i. Consider sharing the data with students, publicly on website.
- ii. In addition to the University ~~level~~ Assessment Report, draft Department ~~level~~ Reports.
- iii. Facilitate conversations about patterns in ILC Data. Offer working sessions by proficiency and invite instructors to attend, collaborate with the Teaching and Learning Collaborative.
- iv. Consider selecting ambassadors by Department.
- v. Look into a budget for ~~IC~~ to award faculty for participating activities such as a summer institute or scoring/norming on senior level work.
- vi. Begin looking at trend data.

The six actions came from the data collected. Currently we are at “i.”

Assessment reports should be posted on the ILC website. This may be useful not only for students, but for departments and colleges as well.

Focus groups will take place before the next meeting. Please contact the officers for guidance. Though the groups will be led by FSILC members, ~~we~~ will facilitate.

The meeting adjourned a little after 1:00 p.m.