LSU Integrative Learning Core (ILC) Proficiency: Civic Engagement						
Proficiency Dimensions	Core Assessment (performance indicators are based on the rigor of the discipline)	Graduating Assessment				
Description	led for 1000 and 2000 levelTj 0 Tw [rtc Tw 171.822_0-26.7.15m2 Tw [rt15 3e058005.75 r	e W* n g20e4842175(ine)25app=260(i)88 (p)-2	:6 L			

Definition

	Not Approaching 0	Approaching 1	Meeting 2	Exceeding 3	Capstone 4
			(CORE ASSESSMENT	_	(GRADUATING
			BENCHMARK)		ASSESSMENT
					BENCHMARK)
Diversity of	Does not meet level 1	Expresses attitudes and beliefs as	Has awareness that own attitudes	Reflects on how own attitudes	Demonstrates evidence of
communities and	achievement target of	an individual, from a one-sided	and beliefs are different from	and beliefs are different from	adjustment in own attitudes and
cultures	'Approaching'.	view. Is indifferent or resistant	those of other cultures and	those of other cultures and	beliefs because of working within
		to what can be learned from	communities. Exhibits little	communities. Exhibits curiosity	and learning from diversity of
		diversity of communities and	curiosity about what can be	about what can be learned from	communities and cultures.
		cultures.	learned from diversity of	diversity of communities and	Promotes others' engagement with
			communities and cultures.	cultures.	diversity.
Analysis of	Does not meet level 1	Begins to identify knowledge	Begins to connect knowledge	Analyzes knowledge (facts,	Connects and extends knowledge
knowledge	achievement target of	(facts, theories, etc.) from one's	(facts, theories, etc.) from one's	theories, etc.) from one's own	(facts, theories, etc.) from one's
	'Approaching'.	own academic	own academic	academic study/field/discipline	own academic
		study/field/discipline that is	study/field/discipline to civic	making relevant connections to	study/field/discipline to civic
		relevant to civic engagement and	engagement and to tone's own	civic engagement and to one's	engagement and to one's own
		to one's own participation in	participation in civic life, politics,	own participation in civic life,	participation in civic life, politics,
		civic life, politics, and	and government.	politics, and government.	and government.
		government.			
Civic Identity and	Does not meet level 1				

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet level 1 performance.

Commitment