

**LSU Integrative Learning Core (ILC)**  
**Proficiency: Intercultural Knowledge & Competence**

Proficiency Dimensions	Core Assessment (performance indicators are based on the rigor of the discipline)				Graduating Assessment
Description	Four levels of performance intended for 1000 and 2000 level courses approved as ILC courses. The 'meeting' level of performance is LSU benchmark for the ILC curriculum.				The capstone level of performance is LSU benchmark for graduating seniors.
	NOT APPROACHING 0	APPROACHING 1	MEETING 2	EXCEEDING 3	CAPSTONE 4

**Knowledge** *cultural self-awareness*

Articulates insights into own cultural rules and biases (e.g. seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description.)

## INTERCULTURAL KNOWLEDGE & COMPETENCE RUBRIC

### **Definition**

Intercultural Knowledge and Competence is "a set of cognitive, affective, and behavioral skills and characteristics that supp

	<b>Not Approaching 0</b>	<b>Approaching 1</b>	<b>Meeting 2 (CORE ASSESSMENT BENCHMARK)</b>	<b>Exceeding 3</b>	<b>Capstone 4 (GRADUATING ASSESSMENT BENCHMARK)</b>
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