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W o v v] v P ~ ^ Action Definition
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Options

Action Description (Examples)

Gather Additional Data	There is not enough data present to determine whether students have met the outcome. Before another change is made to the curriculum, more data should be collected.	We added a portfolio project to our capstone course based on assessment findings, however the cohort sizes are small so the impact of the change is unclear based upon a single year. Trend data is necessary to determine impact and make data-driven decisions	Process	Compliance
Revise Benchmark or Target	Targets include the percent of students expected to meet a pre-determined degree of proficiency on the outcome. Targets and benchmarks should be based in % CE } P CE u [• Z] • š } CE] comparisons.	For the past three years, our target has been set at 70		

Collaborate with
Another
Department or
Unit or Program

Finding synergies with other
departments and units on campus
to bring best practice pedagogy to
the assessing department.

Students continue to struggle with the data visualization
component of this SLO. Our curriculum committee
decided to reach out to the College of Agriculture and