

Student Learning Assessment Guidelines

INSTITUTIONAL EFFECTIVENESS STUDENT LEARNING ASSESSMENT FRAMEWORK

In alignment with [SACSCOC](#) expectations, LSU demonstrates a commitment to the principles of continuous improvement

- x periodic reporting (Program Impact Report-PIR) to document the impact of assessment results and actions that have been implemented to improve teaching and learning, and any resulting changes to curriculum and/or pedagogy over a specified year-period.

LSU utilizes Watermarks Planning & Self-Study (SS) as the university's system of record to document all

Each measure includes the following required fields: Method, Course, Title, Target, and Description. P&SS provides the option to attach supporting documentation (such as a sample rubric) after measure information has been submitted. The method is a drop-down menu; for information on selecting an appropriate method based on your class, please see the [Measure.04 0 0 11.04 4810](#)

measures), you will always identify at least one area for improvement (even if your target is met). There are several areas for improvement that assessment findings may suggest. For example, if results suggest necessary revisions of course content, document this action by describing

APPENDIX: ASSESSMENT PLAN TEMPLATE

LSU ASSESSMENT PLAN

Multi-Year Period

[enter LSU's current three-year period here]

College:

Program:

Date Drafted:

Contact Person:

APPENDIX: DIRECT AND INDIRECT MEASURES

Measures	Description	Examples
DIRECT	<p>Prompt students to represent or demonstrate their learning or produce work</p> <p>NOTE: Direct measures assess student performance and provide the most accurate assessment of student learning.</p>	<ul style="list-style-type: none"> x Standardized instruments x Student portfolios x Capstone projects x Performance products, creations x Case studies x Course embedded assessments x Performance assessments x Orals x Internship/Clinicals/Lab Observations
INDIRECT	<p>Capture students' perceptions of their learning attitudes, perceptions, and experiences. May also include informal observation of student behavior, evaluation of retention rates, and analysis of program procedures that are linked to student learning.</p>	

APPENDIX: PROGRAM IMPACT REPORT TEMPLATE

Student Learning Outcomes Program Impact Report (PIR)

Over the past three years, your academic program has identified student learning outcomes, assessed