

**University College
Student Support Services
(TRIO grant program)**

MISSION

Student Support Services (SSS), a federally funded TRiO program, established in the Higher Education Act and funded through a U. S. Department of Education grant, is dedicated to providing innovative and transformative programming to low-income, first-generation and students with a disability through collaborative relationships with university departments and the students served. SSS Programming will include creative activities designed to develop culturally adept and globally engaged students who through the SSS program interventions will

4. Promote and encourage involvement in multicultural opportunities that enhance each student's collegiate cultural

Performance Indicators:
SSS participants in

Evaluate membership at the end of each academic year and report on diversity within the program.

Conduct post event evaluations of diversity or cultural opportunities to determine student satisfaction.

Goal 5 - Establish a supportive SSS community (both the physical location as well as the mental/emotional safety net) to foster a sense of home (belonging) for the SSS participants at LSU and promote community alliance by involving students in community service events.

Create and maintain a clean and welcoming physical location in the SSS offices.

Create and maintain a safe space for all students.

Performance Indicators

End of the semester evaluations of student participants in the SSS labs

End of the semester Counselor surveys of student participating in Counseling.

Overall Program Outcomes as stated in SSS Grant

SSS will serve a minimum of 288 participants each academic year, all of whom will be U. S. Citizens, U. S. Nationals or Permanent Residents and two-thirds of whom will be low-income and first-generation or students with a disability. The remaining one-third participants will be either low-income, first-generation or a student with a disability. Of the students with a disability, one-third will also be low-income.

85% of program participants will graduate or persist to the next academic year.

84% of program participants will end of the academic year in good academic standing.

60% of each cohort will graduate within six years.